Second Year Russian

Course Syllabus

Adj. Assist. Prof.: Larissa Grigorievna Ryapolova-Webb

Course Description

The goals of this course are to provide a thorough insight into Russian grammar, to further develop reading and writing skills, to expand vocabulary and to advance comprehension and speaking skills. Critical for students' progress is consolidation of their knowledge of the noun categories – gender, number, case and declension system; case, gender, number forms and degrees of comparison of adjectives; types of pronouns and their grammatical categories; and the Russian verbal system – moods, tenses, aspects and conjugations. Level-adequate syntactical constructions and lexical topics will be incorporated into oral and written assignments to develop students' ability to communicate.

Course Goals:

To develop basic skills in reading, writing, comprehension and speaking.

To introduce some cultural aspects of Russian life, familiarize with Russian traditions and shed light on some cross-cultural differences.

Upon completion of the course, students should be able to:

- understand and be able to use vocabulary related to everyday life;
- communicate their needs and thoughts both orally and in writing within the lexical boundaries of the material covered;
- maintain basic conversations;

Course Requirements

Attendance is mandatory. Absences will be excused only with appropriate documentation. If you miss a class, you are held responsible for doing all the homework and being prepared for the next session. Late homework is not accepted and will result in a 0. If you know that you must miss a class, arrange for getting your homework in. Assignments must be neat and legible

Class performance and participation are very important. Not only must you come to class, but be an active member of the class activities, be prepared, be willing to participate and remain attentive throughout the class. Your daily work is graded on the scale of 1 through 5, tests and quizzes and final examinations are graded on the scale of 100.

During the course of the semester there will be three tests and quizzes will be held every other week. Quizzes are cumulative, i.e. they include all previous material.

Grades

Your course grade will be determined as follows:

Participation 20% Homework 35% Quizzes and Tests 20% Final exam 25%

Bibliography

Ervin, McLellan, Lubensky and Jarvis. *Начало: When in Russia*. Book Two (with tapes and workbook/lab manual).

AT THE BEGINNING OF EACH CLASS

Группа, встать.

Разрешите представить группу номер ... (номер группы).

Отсутствует один человек - Отсутствует два/три человека...

Все здесь.

На уроке присутствут все.

Группа присутствуют в полном составе

AT THE END OF EACH CLASS

Группа, встать. Вольно.

Неделя 1 8/22 — 8/26

BT. Group introductions. Vocabulary building activities. Prepositions.

Чт. Course introduction. Reading and discussion. Ex. A in WB. Spatial and temporal prepositions – review and translation (Ex. 11 in Text book and ex. 3 in WB). *Home assignment*: read new texts, retell. Ex. И on p.5 in WB

Неделя 2 8/29 — 9/2

Вт. Text pp. 2-4, class-wide discussion. Grammar review - case system of nouns, asking questions. *Home assignment:* Sentences to translate

Чт. Vocabulary building - verbs of motion (Exs. \square – \square on pp.3 – 5 in WB). Vocabulary building – derivative suffix "-ность". Home assignment: Refresh verb conjugation (present tense) p.3, p.9, ex.8, p.10.

Неделя 3 9/5 - 9/9

Чт. **Quiz**. Text pp.17-18 – read and translate. Vocabulary review/names of months: p.18. New vocabulary – выходить замуж/жениться. Verbs of motion – practice different tense forms, exs. 5,6 pp.20-21. Numerals – cardinal and ordinal – pp.25-26, ex 11, 12,13. *Home assignment*: read the text fluently and be able to convey main ideas. Workbook: p.11, Ex. A – comprehension check; ex O, p. 19, ex. Ж, p. 14, 3, p.15B,

Неделя 4 9/12 — 9/16

Вт. Discuss the text (pp. 17-18) using its vocabulary. Vocabulary drill – a polysemantic Russian verb *идти*; adverbs denoting frequency/infrequency – *часто*, всегда, никогда, как правило

etc. – ex 19, p.29 of the textbook. *Home assignment:* lab exercises from Workbook – AA – through EE, pp. 19-21.

Чт. Names of days of week, months, numerals. Translation of sentences incorporating these words. *Home assignment*: p.18, ex. N from workbook. Review for quiz.

Неделя 5 9/19 — 9/23

Вт. **Quiz.** Text pp.31-32 – read and translate. Grammar material – imperative construction "Давайте...."; some neuter noun declensions. *Home assignment*: for independent reading – cultural glimpses, p.33 – Shopping in Russia; pp.36-39 – Russian Currency. Read the text on pp.31-32 fluently and be able to ask and answer questions.

Чт. Grammar material — genitive case for singular and plural nouns. Translation practice — exercises from Workbook, pp.28-29; from Textbook — exercises 8-12, pp. 42-44. Expression \mathcal{Y} меня/meбя/него/нее/нас/вас/них нет/есть + Genitive. Home assignment: from Workbook - p. 23, ex. Б, p. 24, exercise Γ , pp. 25-29 — all exercises, Ex. M, p. 30, translation.

Неделя 6 9/26 — 9/30

Bτ. Text pp.50-51. Grammar – genitive plural of adjectives, accusative plural. Ex. 4,5, p.53, ex. 6-9, pp. 54-55. *Home assignment*: from Workbook – pp. 35-37 – all exercises

Чт. Text pp.50-51. Grammar – accusative plural of nouns, adjectives and possessives. More on prepositions – preposition πo . Review for the test. Ex. 6-9, pp. 54-55. Dialogues p. 59. *Home assignment*: from Workbook – pp. 38-40 – ex. Д-3. Review for test.

Неделя 7 10/3 — 10/7

Вт. **Test**

Чт.Texts pp. 70-74. Grammar – instrumental case of nouns. Ex.3-6, pp. 77-79. Degrees of comparison. *Home assignment*: from Workbook – pp.49-53 all exercises.

Неделя 8 10/10 — 10/14

Bt. Text pp. 85-86. Morphology – prefixes with directional meaning. Ex. 2-6, pp.88-89. *Home assignment*: from Workbook – pp.59-60, all exercises

Чт. Grammar degrees of comparison (of adverbs). Ex. 7-8, pp.91-92. Grammar – Prepositional case of plural nouns. Ex 9-10, pp. 93-94. *Home assignment*: from Workbook – ex. Д – H, pp. 61-65. Review for quiz.

Неделя 9 10/17 — 10/21

Вт. **Quiz** on degrees on comparison and case forms of nouns. Text pp. 99-100 – read fluently and discuss. Morphology – formation of nouns with suffix "-тель". Grammar – more on the use of instrumental case. *Home assignment*: from Workbook – ex. A-E, pp. 71-74

Чт. Time expressions (μ asa ∂ , ν epes, ν acmo ν

Неделя 10 10/24 — 10/28

Вт. Text pp.116-117 – read and discuss. Grammar – indefinite pronouns. *Home assignment*: individual reading – texts pp. 118-120, from Workbook – pp.84-85, all exercises.

Чт. Grammar – dative case of nouns, adjectives and possessives. Grammar review for test. *Home assignment*: from Workbook – pp.86-89, all exercises. Review for test.

Неделя 11 10/31 – 11/4

Вт. **Test**

Чт. Text pp.135-136 – read and discuss. Grammar – subordinate clauses. Impersonal constructions. Ex. 2-4, pp.138-139, ex. 6-8, pp.142-143. *Home assignment*: from Workbook – ex. A-B, pp. 97-100, E-K, pp.101-102.

Неделя 12 11/7 — 11/11

Вт. Text pp.147-148 – read and translate. Grammar – reflexive pronouns and comparative degrees of adjectives. Home assignment: from Workbook – pp.109-111 – all exercises

Чт. Discussions. Adverbs *уже, еще*. Greetings. Home assignment: from Workbook – ex. 3-K, pp. 112-113. Review for quiz.

Неделя 13 11/14 — 11/18

Вт. **Quiz**. Text p. 159. Grammar – more about indefinite pronouns. Emphatic pronoun *cam/cama*. Ex. 3, p. 162, ex.6 and 7, pp.164-165. *Home assignment*: from Workbook – pp.119-120 – all exercises.

Чт. Grammar – verb conjugation. Exercises 8-9, pp. 166-167. Handout of oral exam materials. *Home assignment*: start reviewing for exam.

Неделя 14 11/21 — 11/25

Вт. Text pp.170-171. Declension of demonstrative pronouns. Grammar review, exercises, practice. . *Home assignment*: from Workbook – ex. Б-Γ, p.129-130. Review for test Ex. 4-5, pp.173-174

Чт. No class.

Неделя 15 11/28 – 12/2

Вт. **Test**

Чт. Oral exam

<u>Неделя 16</u> 12/5 — 12/9 Вт. **Review for exam**

Чт. Written exam